

HAC 2026-27 Goals

Goal 1: By May 2027, state tested areas will reach the following levels of proficiency on end of year state assessments through the implementation of standards based instructional practices: ELA-55%, Math-55%, Civics-85%, Science-52%, Acceleration-85%, for an overall school grade of an A

- Measurable: Progress will be monitored through state assessment data and ongoing progress monitoring cycles.
- Achievable: Teachers will implement standards-based instruction, engage in continuous professional development, and use data driven decision-making to support student learning.
- Relevance: Improved proficiency in state-tested areas strengthens the school's commitment to academic excellence and student achievement.

Goal 2: By May 2027, learning gains in Math and ELA will reach 65% or higher in all categories (Total, Lowest 25%, SWD/ESOL), and SWD/ESOL students will increase proficiency in all content areas to 45% or higher through consistent cross curricular interventions and instructional strategies.

- Measurable: Progress tracking through state assessments, regular progress monitoring, and analysis of learning gains and proficiency levels.
- Achievable: Teachers will implement cross curricular interventions, participate in ongoing professional development, and use data driven approaches to support student learning.
- Relevance: Increasing learning gains and proficiency—particularly for SWD/ESOL— advances the school's commitment to equity and academic excellence

Goal 3: Throughout the 2026-27 school year, maintain fewer than 20 referrals resulting in Out of School Suspension (OSS) per month and fewer than 50 OSS days assigned per month using alternative suspension options.

- Measurable: Monthly tracking of referrals and OSS days will ensure thresholds remain below established limits.
- Achievable: Staff will implement alternative suspension options and receive training to effectively manage student behavior.
- Relevance: Reducing OSS supports a positive school climate and minimizes disruptions to learning.

Goal 4: By May 2027, 50% of each 6th-8th grade cohort will be enrolled in the Cambridge Programme, and at least 75% of the 8th-grade cohort will earn one or more high school credits.

- Measurable: Enrollment and credit attainment will be monitored through school records and reports.
- Achievable: Existing resources and support systems make the goal attainable. Recruitment efforts will expand to attract qualified students and ensure eligible students enroll. PM1 and PM2 data will guide additional acceleration opportunities in math and science.
- Relevance: Expanding advanced academic opportunities aligns with the school's mission to prepare students for high school and beyond.