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| Machine generated alternative text: Goal  | ***High Impact Instruction:*** ***Ensure that 100% of core content PLC’s meet weekly to demonstrate evidence that they are planning, delivering, assessing standards, and monitoring standards-based instruction matched to the rigor of the standard:**** + Plan unit lessons and tasks that align with the **rigor of the standards**, include CORE Action 3 student engagement strategies in daily lessons, develop CFA’s that match the **rigor of standard** expectations and analyze classroom, district, and state benchmark data points to determine student proficiency levels and needs for interventions.
	+ Restructure and realign meeting schedule, leadership, and PLC expectations and roles through professional development and deliverable documents.
	+ Implement **Instructional Engagement** strategies for instruction school-wide.
	+ Increase in Achievement Levels in ELA and Math for all Subgroups to 50% proficiency school wide across all grade levels on ELA and Math State Assessments.
	+ Increase in learning gains for SWD by 10% on District and State Assessments.
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| Machine generated alternative text: Goal  | ***Data Driven Decisions- Develop enrichment and intervention plans for all tiers in targeted content areas to increase student standard mastery.**** + Restructure bell schedule and master schedule to ensure additional instructional time is clearly defined for intervention, daily, class by class.
	+ Ensure 85% of our students will pass core content classes each quarter through the use of TIER 1 instructional practices and TIER 2 remediation as needed.
	+ 100% of students will be on track academically prior to the next school year through the use of TIER 3 after school and summer programs.
	+ Grading practices will align with standard-mastery.
	+ PLC’s and SIT will monitor and respond to student academic data weekly.
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| Machine generated alternative text: Goal  | ***Collaborative Culture-Increase use of PBIS strategies to reduce ODR’s and increase parent involvement:**** + 90% of students will be on track each quarter for behavior, which indicates engagement in school culture.
	+ Increase use of PBIS systems (Cobra Coupons, school store, on-track coupons, Cobra Congrats, Student of the Month, on track events and prizes) to promote a Culture of Caring with all stakeholders.
	+ Use daily and weekly announcements, social media, and community events to welcome stakeholders and keep them informed.
	+ Provide TIER 1 expectations behavior for all students to start the school year.
	+ Provide TIER 2 support groups for students needing additional supports with behavior and engagement goals.
	+ Incorporate Cambridge and AVID programs schoolwide
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