



Pasco County Title 1 School Level
Parent and Family Engagement Plan 2023-2024

Hudson Academy-HAC

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed on by parents periodically to meet the changing needs of parents and the school.

School's vision for engaging families:

Stakeholders are informed, engaged in, and provide feedback through: Social media, weekly communications, student recognition events, curriculum presentations, and feedback sessions.

What is Required:

Assurances: We will:

- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
- Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
- Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
- Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.
- Provide materials and training to help parents support their child's learning at home. Educate teachers and other school staff, including school leaders, on how to engage families effectively.
- Coordinate with other federal and state programs, including preschool programs.
- Provide information in a format and language parents can understand, and offer information in other languages as feasible.

Principal: Danielle White

Date: 7/6/23

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EVERY TITLE I SCHOOL IN PASCO COUNTY WILL:

- 1. Involve parents in the planning, review, and improvement of their Comprehensive Needs Assessment and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan with an adequate representation of parents.**

Describe the method in which parents were involved	Parents will be invited to attend HAC SAC/PTSA meetings and Title 1 Program via website, Facebook and school connects. Parents will also be invited to Meet the Teacher and Connection Camp meetings. Parents will be provided online links to Parent Survey to provide feedback.
Date of meeting to gather parent input for Comprehensive Needs Assessment	February 28, 2023 and March 9, 2023
Date of meeting to gather parent input for this Title I Parent and Family Engagement Plan	March 9, 2023

**Evidence of the input gathered and how it was/will be used should be uploaded to Title I Crate.*

- 2. Develop a school-home compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement and describes how parents & teachers will communicate.**

How were parents invited to develop or revise the compact?	Parents will be invited to attend HAC SAC/PTSA meetings and Title 1 Program via website, Facebook and school connects. Parents will also be invited to Meet the Teacher and Connection Camp meetings. Parents will be provided online links to Parent Survey to provide feedback.
Date of parent meeting to develop or revise the compact	March 9, 2023
What communication methods will be used between teachers & parents as well as school & parents?	Meet the teacher, curriculum nights, awards presentations, Parent teacher conferences, social media, Email, weekly call
Elementary schools are required to hold at least one face to face conference with parents. Explain your process?	

**A parent signed copy of the compact should be uploaded to Title I Crate as evidence of implementation.*

**Evidence of the input should be uploaded to Title I Crate.*

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3. Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved.

<p>What information is provided at the meeting? How are parents notified of the meeting?</p>	<p>During this meeting, parents and stakeholders were informed of current progress at HAC to date, Title 1 eligibility, use of projected funds, requirements for parent engagement and parent engagement documents, outline of services budgeted for 2022-23 and planned for 2023-24, and planned parent involvement activities.</p> <p>School Connects, Social Media, School Marquee, Email</p>
<p>Tentative date and time(s) of the Annual Title I Meeting and steps taken to plan the meeting</p>	<p>February 28 and March 9, 2023; July 27 and August 7, 2023</p> <p>Reviewed current budget and planned budget and Title 1 Docs for parental feedback on 2/28/23 and 3/9/23. Parent preview event on July 27th for incoming new students and August 7th for returning families to review Title 1 program, projects, and obligations,</p>
<p>How do parents who are not able to attend receive information from the meeting?</p>	<p>Presentations recorded and posted to social media, students sent home with paper copies of documents to be signed, beginning of the year newsletter</p>
<p>How are parents informed of their rights?</p>	<p>Parents Right to Know is included in the Annual Title I Meeting as well as the Annual Title I letter that should be sent home at the beginning of the year- Both can be found on SharePoint and Title I Crate; sent home in July with welcome back news letter, posted on school website</p>

4. Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents in more fully participating in the education of their children and/or to help support learning at home.

Title III-ESOL	ESOL IA's, District ESOL Parent and Family Engagement Teacher
Title IX-Homeless	Student in Transition Teachers, SIT Liaison, Social Workers
Preschool Programs	
IDEA/ ESE	FDLERS, ESE Support Facilitators, ESE IA's
Migrant	
Other	

5. Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are used.

Allocation	Title 1 Compliance Supplement Parent Involvement Coordinator-UniSig
Explain how these funds will be used this school year	Title 2 Compliance Supplement to maintain Title 1 Crate Parent Involvement Coordinator to plan, organize, and advertise parent events
How are parents involved in deciding this?	Parents will be invited to attend HAC SAC/PTSA meetings and Title 1 Program via website, Facebook and school connects. Parents will also be invited to Meet the Teacher and Connection Camp meetings. Parents will be provided online links to Parent Survey to provide feedback.
How did you document parent input?	Notes taken at meeting

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6. Provide assistance, training, workshops, events, and/or meetings for parents to help them understand the education system, curriculum, standards, state assessments and achievement levels.
- Best practice is to hold parent events that teach caregivers a new tip, tool, or strategy, that parents can use at home with their child to help reinforce what they are learning in the classroom.
 - Think of Family Engagement as a strategy to reach the goal of student achievement
 - Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays). Provide information to parents in a timely manner and in an easy to read format.

<u>Building Capacity of Families</u>								
SuP goals	Title/Description of Strategy	How will this impact student achievement?	When will this occur?	When applicable, indicate the services you will provide to families.				How will this support learning at home?
				Transportation	Meal	Childcare	Translation	
1. High Impact Instruction: Ensure that 100% of core content PLC's meet weekly	STEM and Humanities Curriculum Nights	Provide parents with information on upcoming standards and available resources for help at home	Qtr 1 Qtr 2 Qtr 3				x	Provide parents with information on upcoming standards and available resources for help at home
2. Data Driven Decisions-Reduce course failures for all Subgroups	Student Data chats and parent notification, conferences if needed	Provide students and families with information about resources available on campus and at home	Qtr 2 Qtr 4				x	Provide students and families with information about resources available on campus and at home

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3. Collaborative Culture-90% of students will be on track each quarter for behavior, which indicates engagement in school culture	PBIS rewards and incentives program	Motivation and recognition for positive behavior and academic expectations	All Quarters		x		x	Including parents in recognition events reinforces learning expectations
Other:								

Explain how parents are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.	Annual Title 1 meeting, myStudent, Social Media, School Connects, SAC meetings, Parent events, letters mailed home, PTC
How will workshops/events be evaluated? How will the needs of parents be assessed to plan future events?	Parent attendance and feedback surveys
Describe how the needs of parents/families who speak a language other than English will be met at workshops/events.	Efforts will be made to provide a translator or Spanish versions of documents
What are the barriers for parents to attend workshops/events and how do you overcome these?	Time, comfort level, passive involvement in education
How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)	Pick varied days of the week. Offer right after school, during school, and evening options

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How are the needs of parents with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?	Accommodations provided based on need if notified prior to event
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**These events should be included on the Data Collection Sheet for School Events.*

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7. Utilize strategies to ensure meaningful Communication

Describe the methods that will be used to ensure meaningful, ongoing communication between home and school	Weekly phone calls and emails with updated agendas and important information; letters of concern; social media to promote positive events and important information, PTC, parent events, SAC
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8. Educate and build the capacity of school staff on ways in which to work with and engage families effectively as well as the importance of parent engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/parent relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Trauma Informed Care/Youth Mental Health Training	Increases staff awareness and knowledge of our families needs and experiences. Provides foundation for effective communication regarding difficult issues	PD sessions, presenter	All staff	PLC and ERD

9. Provide an easily accessible resource area where parents and families can get information about the school facility, school policies, contacts, academic assistance, community resources and other materials.

<u>Location of Resource Center/Area</u>	<u>Person responsible for monitoring and updating Resource Center/Area</u>	<u>List a sampling of materials made available in the Resource Center/Area</u>
Front Office/Student Services	Mandy Gardner/TBA Parent Involvement Coordinator	Parent Engagement Matters Guide School Advisory Council Info What Parents Should Know about Title 1 ABC Applications School Insurance for Students application Cobra Encounter Information

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