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| ***GOAL 1: High Impact Instruction: By June 2025 achievement levels in ELA and Math for all subgroups will be 50% higher and SWD learning gains will be increased by 10% as measured through state assessments.**** + Plan unit lessons and tasks that align with the **rigor of the standards**, including CORE Action 3 student engagement strategies in daily lessons. Develop CFA’s that match the **rigor of standard** expectations. Analyze classroom, district, and state benchmark data points to determine student proficiency levels and needs for interventions.
	+ Implement **Instructional Engagement** strategies for students to read, write, think and speak.
	+ 100% of core content PLC’s will meet weekly to demonstrate evidence that they are planning, delivering, and assessing standards by monitoring standard-based instruction matched to the rigor of the standard.
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| ***Goal 2: Data Driven Decisions: By each quarter 85% of our students will pass core content classes and by June 2025 100% of students will be on track academically.*** * + Ensure additional instructional time is clearly defined for intervention; daily, class by class.
	+ Using TIER 1 instructional practices and TIER 2 remediation as needed to ensure students pass core content classes each quarter.
	+ Using TIER 3 after-school and summer programs to ensure all students will be on track academically by the beginning of next school year.
	+ Grading practices will align with standard-mastery.
	+ PLC’s and SIT will monitor and respond to student academic data weekly.
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| ***Goal 3: Collaborative Culture: By the end of each quarter 90% of students will be on track for behavior by reducing ODR’s by 10% and increasing student engagement in collaborative structures to 70% in all content areas.**** + Increase the use of PBIS systems (Cobra Coupons, school store, on-track coupons, Cobra Congrats, Student of the Month, on track events and prizes) to promote a Culture of Caring among all stakeholders.
	+ Use daily and weekly announcements, social media, and community events to welcome stakeholders and keep them informed.
	+ Provide TIER 1 expectations behavior for all students to start the school year.
	+ Provide TIER 2 support groups for students needing additional supports with behavior and engagement goals.
	+ Incorporate Cambridge, AVID, collaborative structures schoolwide, evidenced in lesson plans and walkthroughs.
	+ Provide staff engagement opportunities to support moral and teambuilding (ie: staff recognition, celebration and social events, coaching cycles, leadership opportunities, Deliberate Practice conferences)
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