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| ***GOAL 1: High Impact Instruction: By June 2025 achievement levels in ELA and Math for all subgroups will be 50% higher and SWD learning gains will be increased by 10% as measured through state assessments.***   * + Plan unit lessons and tasks that align with the **rigor of the standards**, including CORE Action 3 student engagement strategies in daily lessons. Develop CFA’s that match the **rigor of standard** expectations. Analyze classroom, district, and state benchmark data points to determine student proficiency levels and needs for interventions.   + Implement **Instructional Engagement** strategies for students to read, write, think and speak.   + 100% of core content PLC’s will meet weekly to demonstrate evidence that they are planning, delivering, and assessing standards by monitoring standard-based instruction matched to the rigor of the standard. |
| ***Goal 2: Data Driven Decisions: By each quarter 85% of our students will pass core content classes and by June 2025 100% of students will be on track academically.***   * + Ensure additional instructional time is clearly defined for intervention; daily, class by class.   + Using TIER 1 instructional practices and TIER 2 remediation as needed to ensure students pass core content classes each quarter.   + Using TIER 3 after-school and summer programs to ensure all students will be on track academically by the beginning of next school year.   + Grading practices will align with standard-mastery.   + PLC’s and SIT will monitor and respond to student academic data weekly. |
| ***Goal 3: Collaborative Culture: By the end of each quarter 90% of students will be on track for behavior by reducing ODR’s by 10% and increasing student engagement in collaborative structures to 70% in all content areas.***   * + Increase the use of PBIS systems (Cobra Coupons, school store, on-track coupons, Cobra Congrats, Student of the Month, on track events and prizes) to promote a Culture of Caring among all stakeholders.   + Use daily and weekly announcements, social media, and community events to welcome stakeholders and keep them informed.   + Provide TIER 1 expectations behavior for all students to start the school year.   + Provide TIER 2 support groups for students needing additional supports with behavior and engagement goals.   + Incorporate Cambridge, AVID, collaborative structures schoolwide, evidenced in lesson plans and walkthroughs.   + Provide staff engagement opportunities to support moral and teambuilding (ie: staff recognition, celebration and social events, coaching cycles, leadership opportunities, Deliberate Practice conferences) |